

## Globe Trotters

How can we get to Ancient Egypt?



## Maths

**Multiplication and division** - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve problems, including missing number problems, involving multiplication and division. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

**Money** – count, convert, add and subtract pounds and pence.

**Statistics** - interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

**Measurement** - measure, compare, add and subtract: lengths (m/cm/mm). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Measure the perimeter of simple 2D shapes.

**Fractions** - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Count and down in tenths. Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.



## Core Learning Skill

Independence and responsibility

Valuing myself and others



## English

**Writing** – We will be writing stories, poetry and recounts using phonic knowledge and vocabulary lists to generate a variety of words. We will be developing the use of a range of punctuation, including inverted commas for direct speech. We will be increasing our range of different types of sentence openings and selecting words for effect.

**Reading** – We will also read a range of stories, poetry and recounts continuing to use our phonological awareness to read new words. Answering and asking questions, will also further our understanding of different texts.

**Speaking & Listening** – We will be performing poetry and orally retelling texts. We will be putting on 'An Egyptian Spectacular' working on speaking loudly, clearly and with tone and intonation.

## Year 3 Spring Term Our Learning Journey

A keen explorer contacts us asking for our assistance in helping him reach a distant far off land. We will plan his journey, plotting his journey on a map. Upon arrival we notice that not only has our explorer travelled great distances but has also travelled back in time to the Ancient Egyptians. We will look at the great pyramids and how they used forces to build one of wonders of the world. Upon discovery of a tomb we discover that we cannot fully investigate its contents due to insufficient lighting. We will experiment with how light is made and create our own torches to assist in our exploration. We will also examine what life was like in the Ancient Egyptian era. Our journey will cover elements of History, Science, Geography, RE, Art and Design & Technology, Music and Computing.



## Links to home:

Learn more about the Ancient Egyptians at <http://www.historyforkids.net/ancient-egypt.html> and explore what life was really like in those times at <http://www.ancientegypt.co.uk/menu.html>. If you are interested in mummification explore <http://www.ngkids.co.uk/history/how-to-make-a-mummy>  
Plot your own journey on <http://mapmaker.education.nationalgeographic.com/?ls=000000000000>

## Celebration

A year 3 performance of **Joseph and the Amazing Technicolour Dreamcoat**



