



### Time Travellers

Where would you go, who would you meet and what would you find out if you could travel back in time?

### Core Learning Skill

Speaking and listening by listening attentively and responding with relevant comments.

Developing independence and responsibility by making simple decisions about their work.

Valuing myself and others by showing respect for myself and other people.



### English

**Writing** – Back in time stories, writing recounts and instructions, riddles and creating alphabetical texts.

**Punctuation:** Consolidating capital letters and full stops, question marks and exclamation marks. Use apostrophes for contracted words eg don't and for possession.

**Spelling:** Continue to use knowledge of sounds to spell new words and learn to spell common sight words.

**Reading** - Discuss & express views about Information books and traditional tales and stories. Continue to use a range of reading strategies, including phonics to decipher new words.

**Speaking & Listening** - Speak clearly, and listen & respond appropriately to others through class discussions, talk partners and 'Show & Tell'.

### Maths

**Multiplication and Division** - recall and use multiplication and division facts for the 2, 5 and 10 times tables. Calculate multiplication and division statements within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

**Statistics** - interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

**Geometry** - identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes. Compare and sort common 2D and 3D shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences.

**Fractions** - recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3.



### Year 2 Spring Term Our Learning Journey

Over the Christmas break a time machine has appeared in our year 2 classes. Where will we go, who will we meet and what will we find out if we travel back in time? We will travel back through time, meeting animals and people from the past. We will start by making our own time machine with axle & wheels. We will explore Mary Anning and make our own fossils; sail on a voyage of discovery around the world with Christopher Columbus; explore why The Great Fire of London occurred; immerse ourselves in life in Victorian Britain, explore the Titanic and find out about the Braintree Zeppelin Raid. In science, we will explore the floating and sinking of the Titanic, melting and solidifying of items in the Great Fire of London.

### Celebration

We will be sharing our experiences by creating our own timeline of famous events from History.

### Links to home

To find out about your family's history and to try to research different historical periods or famous people from the past.

