John Bunyan Primary & Nursery School
Year 5 Overview 2026–27

Subject	Autumn		Spring		Summer	
WOW Days	Space dome? VR space session?				Bocking church/Windmill Saffron Walden Museum-history	
English	Poetry: Rhyming Poems Fiction: Description Non-fiction: Instructions	Poetry: Kennings Fiction: Suspense Stories Non-fiction: Discussion Texts	Poetry: List Poems Fiction: Characterisation Non-fiction: Persuasive Writing	Poetry: Haiku Fiction: Story plot Non-fiction: Persausive Writing	Poetry: Kennings Fiction: Problem/Dilemma Non-fiction: Explanation	Poetry: Free Verse Fiction: Story Endings Non-fiction:
Mathematics	Place value Addition and subtraction Multiplication and division fractions		Multiplication and division Fractions Decimals and percentages Perimeter Statistics Negative numbers		Shape Positions and direction Decimals Converting units Measurement (volume)	
Science	**Space** How do objects in space move and relate to each other?	**Forces** How do forces affect how things move and interact?	**Life cycles** How do living things change throughout their lives? Animals including humans How do humans grow, change, and stay healthy?	**Reproduction** How do living things reproduce and continue their species?	**Properties** How do the properties of materials determine how they are used?	**Reversible and irreversible changes** How can materials change, and can those changes be undone?
Art	**Drawing** What creates depth in one-point perspective drawings?		**3D Clay** Which features help bring a Viking figurehead to life in clay?		**Textiles** What makes a striking batik design?	
Computing	**Computer systems and networks** Imagine you are a search engine —how would you take someone's question (input), find the best	**Selection in Physical computing** **How can we** program a microcontroller to use conditions (if/else) to control output devices and solve a real-	**We are artists** How can we use geometry and coding to create digital art, and how can we improve and evaluate our designs like real digital artists? Geometric patters **We are architects** How can we design and build a future-ready space using digital tools like CAD, inspired by real		**Programming B – selection** How can we use if then, else statements to help our programs make smart choices and respond differently to different situations?	**We are bloggers** How can we create a powerful series of blog posts with multimedia that informs

	answers (process), and show them clearly on the screen (output)?	world problem? Microbits (pedometer)	architects, designers, and engineers?		others—and how can we tell if media we see online is trustworthy?
D&T	**Structures** Frame structures. How can I design and build a strong frame structure that meets a specific purpose?		**Mechanical systems** Pulleys or gears. How can mechanisms make work easier?	**Food** Celebrating culture and seasonality. How can I create a dish using seasonal ingredients?	
Geography	Locating places of interest How do Geographical features influence where theme parks are located, and how can maps help us understand these choices?		How did the Maya use their environment to live and trade, and how does their use of land and settlement compare with the UK?	How did the Vikings use land, resources, and settlements in Britain, and how can we use maps and local evidence to understand where and why they settled?	
History			**The Mayans** Why should we remember the Mayans? A non-European study	**Vikings** Raiders or settlers: how should we remember the Vikings? The Viking and Anglo-Saxon struggle for England	
MFL (French)	**Phonetics** How do I pronounce French sounds and introduce simple words?		**My family** Can I describe my family members in detail?	**The date** How do I say and write the date in French?	
Music	Gustav Holst Planets Suite		Percussion and Vocals (boom whackers)	Motown (recorders)	
PE (Outdoor)	Games Unit 1 – Net/Court/Wall Games (Tennis)		Games Unit 3 – Invasion Games (Implement & kicking) (Hockey)	Athletics Unit 1 & 2 Games Unit 4 – Striking & Fielding Games	
PE (Indoor)	Gym Unit U – Flight		Dance – Mayans		
RE	**Philosophy** Is Believing in God reasonable?	**Human and social science** Christianity and Islam How has belief in Christianity/ Islam impacted on	**Theology Christianity** What difference does the Resurrection make for Christians? CYO visit	**Theology** Hinduism- What do Hindus believe?	**Philosophy Multi-faith** What can we learn about the world/ knowledge/ meaning of life from great Philosophers?

		music and art throughout history?				
PSHE	**Beginning and Belonging** How can we make sure everyone feels valued and included in our class?	**Anti-bullying** What does it mean to be an upstander and not a bystander?	**Diversity and Communities** How can we challenge unfair treatment and stereotypes?	**Relationships and Sex Education** Why do our bodies change during puberty?	**Personal Safety** How can we recognise danger and make safe choices in different situations?	**Drug Education** How can medicines help us and when might substances be harmful?