John Bunyan Primary & Nursery School

Year 3 Overview 2026–27

Subject	Autumn	Spring	Summer
WOW Days		**Egyptians History Trip** **Bread Making Day**	**Science Trip**
Literacy	**Poetry** **(Acrostic Poems)** **Story Writing** **(Openings/Build Up)** **Non-Fiction Writing** **(Instructions/Report)**	**Poetry** **(List Poems)** **Story Writing** **(Problems)** **Non-Fiction Writing** **(Recount)**	**Poetry** **(Rhyming Poems)** **Story Writing** **(Description/Endings)** **Non-Fiction Writing** **(Persuasive Writing)**
Numeracy	**Place Value** **Addition and Subtraction** **Multiplication and Division A**	**Multiplication and Division B** **Length and Perimeter** **Fractions A** **Mass and Capacity**	**Fractions B** **Money** **Time** **Shape** **Statistics**
Science	**Skeletons** How do skeletons help animals and humans move and stay supported? **Nutrition and diet** Why do living things need different kinds of food? **Rocks** How are different rocks formed and used?	**Fossils** What can fossils tell us about the past? **Soils** How is soil made and why is it important? **Light** How does light help us see and affect the world around us?	**Plants** How do plants grow and transport water? **Forces** How do forces affect the way things move? **Magnets** How do magnets work and what can they do?
Art	**Printing** Which patterns are most effective for block printing?	**3D Clay** How can we use clay techniques to make a strong Egyptian canopic jar?	**Painting** What happens when we mix, tint and tone colours in painting?
Computing	**Creating Media – desktop publishing.** What choices help up to make our work clear and eye-catching in desktop publishing. **Computer systems** What is a computer network and how do devices connect and share information.	**We are bug fixers.** How can we become problem-solving programmers who fix and improve code? **Creating media - animation** How can we use stop-frame animation to tell a simple story?	**We are communicators.** How can we stay safe and kind when connecting with others online? **Programming A – sequencing sounds.** How can we use sequences of motion, sound and event blocks to program and create a digital piano?
D&T	**Textiles: 2D shape to 3D product** How can I join fabric to make a useful product?	**Food: A healthy and varied diet (Bread)** How can I design a nutritious and healthy snack safely and hygienically?	**Structures: Shell structures** How can I design packaging that protects and attracts?
Geography	**Britain Through the Ages**	**Life Along the Nile**	**Braintree and Beyond**

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	How did the landscape, natural resources, and human settlements affect life in Britain from the Stone Age to the Iron Age?		How did the location of the River Nile and the physical geography of Egypt influence where people lived?		How does our local area of Braintree compare to other regions in the UK and beyond?	
History	**Stone Age to Iron Age** How did life change from the Stone Age to the Iron Age?		**Egyptians** Who was the greatest Pharaoh?		**Local History – Braintree** How has Braintree changed over time?	
MFL (French)	**Phonetics** How do I pronounce French sounds and introduce simple words? Develop accurate pronunciation and intonation; listen attentively to spoken language **I am learning…** What simple words and phrases can I understand and use in French? Listen attentively and show understanding; explore patterns and sounds of language.		**Animals** Can I name and identify animals in French? Understand and respond to spoken and written language; broaden vocabulary.		**I am able…** How can I say what I can and cannot do in French? Speak in sentences using familiar vocabulary; engage in simple conversations.	
Music	**Unit 1** – Writing Music Down		**Unit 3** – Compose Using Your Imagination		**Unit 5** – Enjoying Improvisation	
PE Outdoor	**Games Unit 2 – Creative Game Making**		**Games Unit 4 – Net/Court/Wall Games (B/ball)**		**Athletics Unit 1 & 2**	**Games Unit 4 – Striking & Fielding (Cricket)**
PE Indoor	**Dance – Stone Age**		**Gym Unit M – Symmetry & Asymmetry**			
PSHE	**What helps everyone feel like they belong in our class?** ***Beginning and Belonging*** • Taking responsibility for helping school be happy and safe • Building relationships and managing new situations	**How can we make sure everyone feels safe, respected and valued?** ***Anti-bullying*** • Understanding different types of bullying and how power is used • Learning to be an 'upstander' and seek help	**How do our differences make our community stronger?** ***Diversity and Communities*** • Celebrating what we have in common and how we're different • Understanding stereotypes and why they're unfair	**What choices can we make to keep our bodies and minds healthy?** ***Healthy Lifestyles*** • Understanding healthy eating and a balanced diet • Learning about active lifestyles and mental wellbeing <u>Drug Education</u> • Learning about medicines and how they help people • Understanding how to avoid spreading illnesses	**How can we recognise risks and make safe choices?** **Personal Safety** • Recognising Early Warning Signs when I don't feel safe • Understanding personal boundaries and safe/unsafe secrets <u>Managing Safety and Risk</u> • Understanding emotions in risky situations • Learning about road safety, fire safety and water safety	**How can we take care of our bodies as we grow and change?** ***Relationships and Sex Education*** • Learning about male and female bodies and differences • Understanding how to keep myself clean and prevent illness
RE	**How do people express commitment to a religion/ world**	**What is Trinity?** Theology	**What is Philosophy?**		**What do Muslims believe about God?** Theology	**What difference does being a Muslim make to daily life?**

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	view in different ways? Human and social science Christianity, Judaism and Sikhism	Christianity (incarnation and God) *CYO*	**How do people make moral decisions?** Philosophy Multi- faith- Humanism and Islam		Islam	Human and social science **Islam**