John Bunyan Primary & Nursery School
Year 1 Overview 2026–27

Subject	Autumn		Spring		Summer	
English	-List poem -Sentence writing -Adjectives -Instructions	-Retell a story -Adjectives for characters -Story settings -Story openers - Number poems	-Alliteration -Pronouns -Journey story	- Report writing - Generalisers -Rhyming words/poem	- To use past tense correctly -Sentences -Story writing -To write a rhyming string	Cumulative story -Story journey -Non - chronological report -Poetry
Maths	Present sort, count & represent. Counting on & counting back Comparing groups. Part whole models. Number bonds 10. Addition	-Subtraction find a part -Shape -Place value to 20 -One more/ one less on a number line	Subtract using number bonds. Finding the difference. Length and height. Measure and compare mass	To count within 50. Measure and compare mass. To count in 2's and 10's	To count in 5's. Arrays. To add equal groups. To recognize half of an object or shape.	Position and direction. Adding and subtracting within 20. Partitioning within 50. Add and subtract within 50. Money. Place value to 50. Time
Science	**The Human Body**	**Materials**	**Seasonal changes**	**Animals**	**Seasonal changes**	**Plants**	**Seasonal changes**
Art	**Collage** Learn about the work of a range of artists. Use a range of materials creatively to design products.		**Printing** Develop a wide range of art and design techniques.		**Drawing** Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.	
Computing	**Technology around us.** How is technology all around us and how can we use it safely, responsibility and with good mouse and keyboard skills?	**Digital Painting** How can we create our own digital paintings inspired by different artists using colour, shape and imagination.	**Moving a robot** Can we become a robot programmer by creating simple algorithms for a Bee-Bot?	**Grouping Data** What can we learn when we organise and label information carefully?	**Digital writing** What are differences between using a computer and writing on paper to create text?	**Program animations** How do we use simple instructions to create a program in ScratchJr.
D&T	**Food** Preparing fruit		**Structures** Freestanding structures		**Textiles** Templates & joining techniques	

Geography	**Maps** to name, locate and find out about the four countries and capital cities in the UK.		**Weather** to name seasonal and daily weather patterns in the UK.		To identify similarities in Human and Physical features	
History	**Past and present** Understand the difference between **& sequence events within living memory**		**Castles and Defenses** Why are castles important to the defense and protection of Britain?		**Significant Individuals** Comparing aspects of life in different periods	
Music	**My musical heartbeat** Writing Music Down;	**Dance sing and play** Home is Where the Heart Is	**Exploring sounds** Playing in a Band;	**Learning to listen** Recorder Book 1	**Have fun with improvisation** Improvisation;	**Let's perform together!** Opening Night
PE Outdoor & Indoor	**Games Unit** 1 Throwing & Catching	**Gym Unit D** Flight, Bouncing, Jumping & Landing	**Dance** Castles	**Gym Unit F** Rocking & Rolling	**Gym Unit G** Wide, narrow, curled	**Games** Bat/Ball Skills
PSHE	Family and Friends	Anti-bullying	Diversity and Communities	Healthy Lifestyles Drug Education	Personal Safety Managing Safety and Risk	What makes me, me? Relationships and Sex Education
RE	**Philosophy Hinduism** What do my senses tell me about the world of religion and belief?	**Human and social science Christianity and Islam** How does a celebration bring a community together?	**Theology Christianity and Salvation** What does the Cross mean to Christians?	**Theology Judaism** What do Jews remember on the Shabbat?	**Philosophy Christianity (creation) and Hinduism** How did the universe come to be?	