

Down at the bottom of the garden

Maths

Fractions - Recognise and show equivalent fractions, and add and subtract fractions with the same denominator. Compare and order fractions, and solve problems using these skills.

Measurement - Tell and write the time using analogue clocks (including Roman numerals) and 12- and 24-hour time. Read time to the nearest minute, use time vocabulary, and compare how long events take.

Geometry – Recognise and compare angles in shapes, and identify horizontal, vertical, parallel and perpendicular lines. Draw and build 2D and 3D shapes, and use coordinates to describe positions and movements on a grid.

Measurement - Measure, compare, add and subtract lengths, mass and volume using the correct units and tools. Solve problems using number facts, place value, and addition and subtraction, including working with mixed units.

Decimals - reading and writing tenths and hundredths, including simple fractions like $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$. Divide numbers by 10 or 100, round decimals to the nearest whole number, and compare decimals up to two decimal places.

Statistics – interpret and present data using appropriate graphical methods, including bar charts and time graphs. Solve problems using information.

Core Learning Skill

Improving my own learning and performance

Thinking skills

English

Writing – stories, poetry and report texts using phonic knowledge and magpie lists to generate a variety of words. We will be focussing on direct speech punctuation and paragraphing.

Reading – stories, poetry, recounts and report texts using phonological awareness to read new words and build upon common sight words. We will be encouraged to ask and answer questions about familiar texts and build up a bank of stories that we enjoy reading for example Alice in Wonderland.

Speaking & Listening – We will use talk partners, practise reading and presenting to an audience using different media through class

Year 3/4 Summer Term Our Learning Journey

A cute furry friend invites us to explore his home of Windermere. We will use maps to explore the different regions of the UK to locate where Windermere is. We will also explore the town of Windermere and compare it to our home of Braintree.

Our journey will cover elements of Geography, Science, Computing, P.E, Art and Design Technology.

Links to home:

Learn more about plants at

<http://www.sciencekids.co.nz/plants.html>

BBC Bitesize.

Celebration

Wild Arts Trip to Layer
Marney Towers

Opera: Figaro