

Down at the bottom of the garden

Maths

Fractions - recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator. Compare and order unit fractions, and fractions with the same denominators. Solve problems that involve all of the above.

Measurement - tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Compare durations of events (for example to calculate the time taken by particular events or tasks).

Geometry - properties of shape. Recognise angles as a property of shape or a description of a turn. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials.

Measurement - measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Solve problems using number facts, place value, and addition and subtraction. Measure using the appropriate tools and units, including comparing and using mixed units.

Core Learning Skill

Improving my own learning and performance

Thinking skills

Year 3 Summer Term Our Learning Journey

A cute furry friend invites us to explore his home of Windermere. We will use maps to explore the different regions of the UK to locate where Windermere is. We will also explore the town of Windermere and compare it to our home of Braintree.

Our journey will cover elements of Geography, Science, Computing, P.E, Art and Design Technology.

Links to home:

Learn more about plants at

<http://www.sciencekids.co.nz/plants.html>

BBC Bitesize.

English

Writing – stories, poetry and report texts using phonic knowledge and magpie lists to generate a variety of words. We will be focussing on direct speech punctuation and paragraphing.

Reading – stories, poetry, recounts and report texts using phonological awareness to read new words and build upon common sight words. We will be encouraged to ask and answer questions about familiar texts and build up a bank of stories that we enjoy reading for example Alice in Wonderland.

Speaking & Listening – We will use talk partners, practise reading and presenting to an audience using different media through class

Celebration

Wild Arts Trip to Layer
Marney Towers

Opera: Figaro