

## Ancient Adventurers

### Who was the greatest Pharaoh?

#### Maths

**Multiplication and division** - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve problems, including missing number problems, involving multiplication and division. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

**Measurement** - measure, compare, add and subtract lengths (m/cm/mm). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Measure the perimeter of simple 2D shapes.

**Fractions** - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Count and down in tenths. Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

**Mass and Capacity** – to measure mass in grams, and kilograms. To measure capacity and volume in litres and millilitres. Learn to recognise, read and use scales. Solve problems using addition and subtraction of masses.



## Core Learning Skill

Independence and responsibility  
Valuing myself and others

### Year 3 Spring Term Our Learning Journey

In our topic this term we will become Ancient Adventurers taking on the role of archaeologists and historians to explore Ancient Egypt. We will be looking at Ancient Egyptian life through the lives and achievements of some of their greatest Pharaohs such as Khufu, Hatshepsut, Ramesses II, Akhenaten, Tutankhamun and Ptolemy I. We will be exploring key themes such as power, trade, religion, conquest and technological development. Our goal is to discover who really was the greatest Pharaoh of all Egypt!

Our journey will cover elements of History, Science, Geography, RE, Art and Design & Technology, Music and Computing.



#### Links to home:

Learn more about the Ancient Egyptians at  
<https://www.historyforkids.net/ancient-egypt.html> and  
<https://www.bbc.co.uk/bitesize/articles/z9x6b7h#z73xg2p>  
BBC Bitesize History Explorers Game -  
<https://www.bbc.co.uk/bitesize/articles/zj7mywx>

## English

**Writing** – We will be writing stories, poetry and recounts using phonic knowledge and vocabulary lists to generate a variety of words. We will be developing the use of a range of punctuation, including inverted commas for direct speech. We will be increasing our range of different types of sentence openings and selecting words for effect.

**Reading** – We will also read a range of stories, poetry and recounts continuing to use our phonological awareness to read new words. Answering and asking questions, will also further our understanding of different texts.

**Speaking & Listening** – We will be performing poetry and orally retelling texts.

### Celebration Egyptian Day

