

INVADERS

Who were the Vicious Vikings?

Maths

Decimals - Read, write, order, and compare numbers with up to three decimal places. Recognise and use thousandths and relate them to tenths and hundredths. Round decimals with two decimal places to the nearest whole number and to one decimal place. Solve problems involving number up to three decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Use all four operations to solve problems involving measure.

Geometry (angles) - Know angles are measured in degrees: estimate and compare acute, obtuse, and reflex angles. Draw given angles and measure them in degrees (°). Identify angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn and other multiples of 90.

Geometry (shapes) - Identify 3D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons. Geometry (position and direction) - Identify, describe, and represent the position of a shape following a reflection or translation, using the appropriate language.

Measurement (converting units) - Convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml). Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time. Measure, compare and estimate volume.

Core Learning Skill

Improving my own learning and performance

Thinking skills

Year 5 Summer Term

Our Learning Journey

Do you want to know what it was like to be a Viking? Then come and join us on our journey to discover all about the Vikings, where they settled and why they were the cruellest invaders.

On this exciting journey, the children will evolve as great Viking invaders through designing Viking patterns and creating Viking art. The children will discover how this links to our modern curriculum areas such as science and mathematics.

Furthermore, as part of this engaging topic we will cover properties of materials in science, linking to our D&T unit of structures.

As well as this we will be covering elements of French, RE, Music and Computing.

Links to home:

Researching Vikings, designing Viking armour.

Children are expected to read each evening at home, Monday to Thursday and at least once at the weekend.

Mathletics will be set every two weeks, linking to the curriculum.

English

Writing – stories (focusing on the setting and different viewpoints) poetry (free verse), discussions and recount writing. Consolidating the use of basic punctuation, including paragraphs. Introducing the use of commas for subordinate clauses and the use of brackets and dashes for parenthesis. Using a variety of sentence openers and sentence structures to add detail and interest.

Reading – We will be reading Tony Bradman's 'Viking Boy' as part of our whole class reading sessions. We will have lots of opportunities to ask and answer key questions about the text, developing our retrieval, prediction, summarising and inference skills.

Speaking & Listening – Talk partners, reading/presenting to an audience using different media and class discussions.



Celebration

A celebration of Viking work.