



Modern Foreign Languages
A Progression of Skills - Year 3 & 4

Speaking and Listening	SL1 Listen attentively to spoken language and show understanding by joining in and responding:	1.1 Repeat words modelled by a teacher; listen and show understanding of single words through physical response. 1.2 Listen and show understanding of short phrases through physical response.
	SL2 Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	2.1 Listen and identify rhyming words and particular sounds in songs and rhymes. 2.2 Listen and identify words in songs and rhymes and demonstrate understanding.
	SL3 Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	3.1 Recognise a familiar question and respond with a simple rehearsed response. 3.2 Ask and answer several simple and familiar questions with rehearsed responses.
	SL4 Speak in sentences, using familiar vocabulary, phrase and basic language structures.	4.1 Name objects and actions and link words with simple connective. 4.2 Use familiar vocabulary to say simple sentences using a language scaffold.
	SL5 Present ideas and information orally to a range of audiences.	5.1 Name nouns and present a rehearsed simple statement. 5.2 Make simple rehearsed statements about themselves, objects and people.
	SL6 Appreciate stories, songs, poems rhymes in the language.	6.1 Join in with actions to accompany familiar songs, stories and rhymes. 6.2 Say a simple rhyme from memory; join in with words of a song or storytelling.
Reading and Writing	RW1 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	1.1 Identify individual sounds in words and pronounce accurately in sequence; start to recognise the sounds of some letter strings. 1.2 Read and recognise some letter strings in familiar words and pronounce when modelled; observing silent letter rules
	RW2 Read carefully and show understanding of words, phrases and simple writing	2.1 Read and show understanding of familiar single words. 2.2 Read and show understanding of simple familiar phrase and short sentences.
	RW3 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	3.1 Use strategies for memorisation of vocabulary; be familiar with the layout of a bi-lingual dictionary. 3.2 Use context to predict the meaning of new words; use bi-lingual dictionary to find the meaning of individual words in the target language and English.
	RW4 Describe people, places, things and actions orally and in writing.	4.1 Write and say simple familiar words to describe people, places, things and actions using a model. 4.2 Write and say a simple phrase to describe people places, things and actions using a model.



	<p>RW5 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>5.1 Write single familiar words from memory with understandable accuracy. 5.2 Write simple familiar short phrases from memory with understandable accuracy.</p>
	<p>RW6 Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>6.1 Be aware of the form of word classes- noun, adjectives, adverbs, verbs and connectives and be aware of similarities in English. 6.2 Name the gender of nouns; name the words from the indefinite article for both genders and use correctly; say how to make the plural form of nouns; name 1st and 2nd person pronouns; use the correct form of regular and high frequency verbs in the present tense with 1st and 2nd person pronouns; state the position of most adjective and demonstrate use; make a positive sentence negative; construct a simple sentence with a noun, verb and adjective. State the differences and similarities with English.</p>



Modern Foreign Languages
A Progression of Skills - Year 5 & 6

Speaking and Listening	SL1 Listen attentively to spoken language and show understanding by joining in and responding	1.3 Listen and show understanding of more complex familiar phrases and sentences. 1.4 Listen and show understanding of more complex sentences containing words and gist with unfamiliar words
	SL2 Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	2.3 Follow the text of familiar rhymes and songs identifying the meaning of words. 2.4 Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.
	SL3 Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	3.3. Ask and answer several more complex familiar questions with a scaffold of responses. Ask for clarification and help. 3.4 Engage in a short conversation using familiar questions and express opinions.
	SL4 Speak in sentences, using familiar vocabulary, phrase and basic language structures.	4.3 Use familiar vocabulary to say more complex sentences using a language scaffold. 4.4 Manipulate language to create and say sentence of own choice using familiar language
	SL5 Present ideas and information orally to a range of audiences.	5.3 Use language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language. 5.4 Manipulate language using a language scaffold to present their own ideas and information in more complex ways.
	SL6 Appreciate stories, songs, poems rhymes in the language.	6.3 Follow the simple text of a familiar song or story and sing or read aloud. 6.4 Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.
Reading and Writing	RW1 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	1.3 Read and pronounce familiar words accurately using knowledge of letter string sounds as support; observing silent letter strings. 1.4 Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings; liaison and silent letter rules
	RW2 Read carefully and show understanding of words, phrases and simple writing.	2.3 Read and show understanding of a complex sentence using familiar language. 2.4 Read and show understanding of a series of complex sentences using familiar language.
	RW3 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	3.3 Use context and prior knowledge to determine the meaning of words; use a bi-lingual dictionary to identify word class. 3.4 Use a bilingual dictionary to find the meaning of words in a written material and understand their meaning in its context.



	<p>RW4 Describe people, places, things and actions orally and in writing.</p>	<p>4.3 Write and say a more complex sentence to describe people, places, things and actions using a language scaffold. 4.4 Write and say a complex sentence manipulating familiar language to describe people, places, things and actions; maybe using a dictionary.</p>
	<p>RW5 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>5.3 Write familiar complex sentences from memory with understandable accuracy. 5.4 Write complex sentence from memory changing words to create new sentences with understandable accuracy.</p>
	<p>RW6 Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>6.3 Explain the agreement of adjectives and nouns and demonstrate use; be aware of the position of some adjectives in front of a noun; use the correct form of 3rd person singular (plural) of regular and high frequency verbs; name the words for the definite article and use correctly; construct more complex sentences, some with relative clauses; explain and use elision. State the difference and similarities with English. 6.4 Demonstrate to use, in sentences, of the knowledge of grammar below: word classes; gender of nouns; indefinite article, plural of nouns; 1st, 2nd and 3rd person pronouns with regular and high frequency verbs in present tense; the position and agreement of adjective; negatives; the definite article; elision and construction of simple and complex sentences. State the differences and similarities with English.</p>